HERE IS YOUR TEACHER'S RESOURCE KIT FOR ENGLISH GRAMMAR SKILLS

This kit includes a CD and *Black Line Masters* for:

1. Course Introduction
2. What & How Student Will Learn . . .
3. Tables of Contents for Textbooks
4. Activity Answer Keys
5. Section Quizzes (15)
6. Chapter Tests (5)
7. Quiz Answer Keys
8. Chapter Test Answer Keys

You may reproduce the *Black Line Masters* as needed for your school.

Place the CD and *Black Line Masters* in a three ring notebook for safekeeping.

Make a print copy of the *Activity Answer Keys* and place the copy in a three ring notebook for student access (if you allow students to score/grade daily activities).
Note: Be sure **to exclude** the Quizzes, Tests, and Keys from the three ring notebook which is accessed by **students**; students **should not** have access to Quizzes and Tests, or associated keys, except as assigned under supervision of a teacher for the purposes of measuring achievement.

MAKE A PRINT COPY of the ***INTRODUCTION*** and the ***WHAT AND HOW STUDENTS WILL LEARN FROM THIS COURSE*** and **GIVE A COPY TO EACH STUDENT** enrolled in the course.

PAC recommends that you use a 1½" three-ring binder with a clear plastic outer sleeve. Place the full color cover sheet inside the front slip pocket of the three ring notebook.

Cut out the spine label from the back sheet and place the spine label in the three ring notebook spine pocket.

Additional teacher guidelines and classroom forms are available in the Paradigm Training Modules described online at www.pacworks.com and in the Paradigm catalog.

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English Grammar Skills

TEACHER'S RESOURCE KIT



Black Line Masters

Revision: 11082005-1

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English: Grammar Skills

Published by
Paradigm Accelerated Curriculum

Dublin, Texas U.S.A.

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Contact PAC, Inc. about courses in English, Math, Science, Social Studies and electives for grades 7-12. Training is available with PAC's philosophy and methodology using the *Paradigm Training Modules*. These training modules can be completed in independent study or in seminar format.

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ISBN: 1-59476-131-0
EGS: Teacher's Resource Kit

Product: 76131

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English Grammar Skills

INTRODUCTION



You are just entering the door to an exciting course in English. You should know that this course will be a "*growth spurt*" experience—a time of rapid growth. A person may live for a long time at a certain height and weight. Then, maybe over a period of just a few months, the person spurts up a couple of inches, puts on some pounds, and increases in strength. Growth spurts are part of maturing.

Growth spurts are more than physical. A young man who is learning to play the guitar practices for a period of time without experiencing any improvements. Suddenly, his hard work pays off, and he is accurately and skillfully playing a favorite song. A young lady new to the game of volleyball may start the season on the bench. For the first half of the season, she practices hard and learns from watching her teammates. By the second half of the season, she is a starter or a primary substitute.

You may have already experienced a mental and a physical growth spurt. Adolescence is the biggest growth stage in life. Adolescence is a time when the body grows, the mind develops, and new feelings arise within you.

The maturing process can be exciting and frustrating. For example, Jacob, who is 15 years old, grew three and one-half inches in six months and felt quite awkward and clumsy. He no longer possessed his quickness on the basketball court. But, he continued to practice and soon adjusted to his new size.

Mental and emotional growth can be frustrating and confusing. Have you ever become upset because you had something to say but could not find the words to say it? Have you ever felt that your thoughts and feelings were bottled up inside like soda in a bottle on a hot day? Your thoughts and feelings are expressions of who you are as well as your bright new ideas, high hopes, and confident dreams.

Learning to communicate correctly in English is a very valuable way for you to express yourself to others—so they can appreciate who you are. You are eager to read and to learn more about the world around you. You may need to share strong feelings for a new friend or to discuss a personal problem with a parent. You may want to tell a funny story at a party or to write words for a new song. You may be a shy person who does not like to talk much. You may be the type of person who just cannot keep quiet. Whatever the case may be, English is for you—the real, growing you. This English course covers a lot of material. Some of it reviews things that you have already learned, and some material will be new.

Expanding your vocabulary is important to mental growth. Throughout this course, you should learn the vocabulary words by studying the definitions and by learning how to use the words in sentences.

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WHAT AND *HOW* YOU WILL LEARN FROM THIS COURSE

This course consists of 75 lessons in 5 chapters. The format is designed for classroom or self-study. You will be able to progress through the five chapters individually or in class groups. The secret to doing well is to read the entire lesson first, then complete the activity questions as you read through the text again. Each lesson is labeled with an icon that represents the general emphasis. Three primary icons are used:

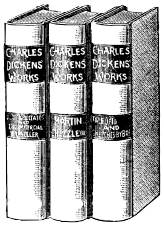


The octopus is used to identify lessons that pertain to the eight parts of speech (and verbals). In a sense, English stands on *eight* legs. The label on the sign will identify the particular emphasis of the lesson.



Writing Skills

The image of a hand writing is the icon used for lessons that address writing skills. For example, if the lesson is on punctuation, then this icon would be labeled "Punctuation."



Literature

The stack of books is the icon that refers to literature: stories, essays, poetry, and other forms of writing included in this study of English.

Each chapter is divided into three sections of five lessons each: (Chapter 1; Section 1; Lessons 1-5). The course is designed so you will enjoy learning important English language skills. Each lesson begins with a vignette (short story) or poem that can usually be read in a few minutes. You are encouraged to read each lesson completely, then respond to the activity questions which are in a separate booklet. Answers to activities, quizzes and tests are found in the *Answer Keys*. The keys are divided by chapter and section number.

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A section quiz is provided for you to complete at the end of every 5th lesson. Your teacher will issue a chapter test after you complete all 15 lessons (after the third quiz). The chapter test is compiled from the three quizzes. Students who score 85% or higher on the three section quizzes may not be required to take the chapter test.

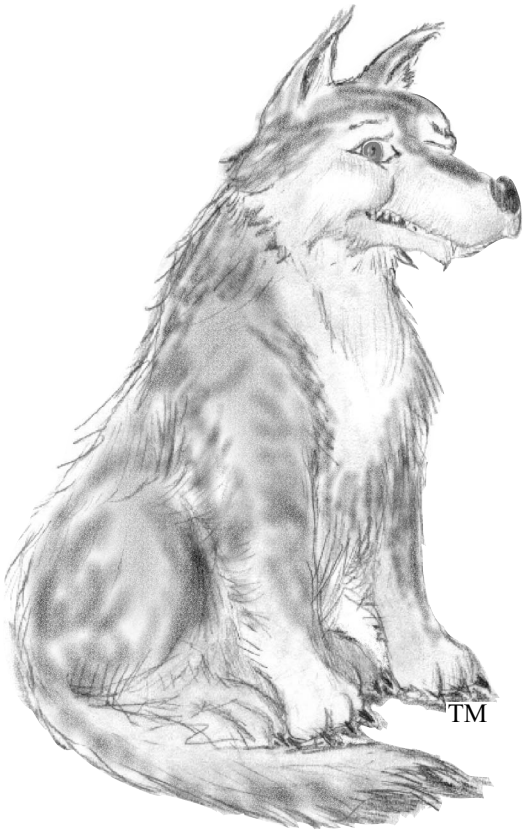
Activity questions identified with an underline will appear on quizzes and tests.

Questions on the Life Principles and selections from the vignettes will be included in quizzes and tests. When you turn in your daily activities, you may be required to quote the Life Principles to your teacher.

Vocabulary words are identified at the beginning of each lesson and are noted in bold, italics type within the text. You will be required to know vocabulary words.

Scoring of activity questions may be your responsibility. If so, your teacher will provide the activity answer key. Mark each incorrect answer with a red "X". Do not make any other marks on your activity book. Correct your mistakes by circling the "Xs" that are now correct; Rescore, then ask your teacher to "sign off" on your activity questions before you proceed to the next lesson.

A self-directed training module for individual learning is avaliable from the publisher. See "catalog: at www.pacworks.com.



Meet ***Max Potential***, PAC's mascot. Max is an adolescent wolf who will be hanging around to encourage you to reach your maximum potential as you read and work through these pages.

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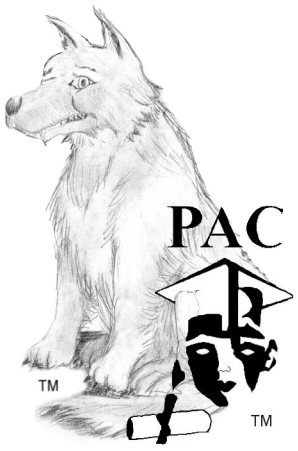
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